The Presentation of Self in Professional Settings: Site Information Display

The Presentation of Self in Professional Settings: Recent Announcements

05:300:402 Section 90

WINTER SESSION: DECEMBER 2015-JANUARY 2016

Special Topics in Education: The Presentation of Self in Professional Settings

A COMPLETELY ONLINE COURSE

The Presentation of Self in Professional Settings focuses on
the theoretical foundations and the practical development of each student's personal presentation. This innovative course covers both theory and practice so that, by the end of the course, each student will be ready to pursue the next phase of his or her life—whether it be applying for graduate school, readying an interview for a job, interacting with others in a new work situation, or speaking in front of a group. In order to participate in the course, students must have at least a rudimentary knowledge of how to photograph and video themselves as well as upload photos or videos to the SAKAI site. Under no circumstances are students permitted or to upload their work to YouTube.

This course is entirely online: students upload both written and video assignments to the SAKAI site. These assignments are viewed and evaluated by Dr. Rosenberg. Student work is private and confidential. In rare circumstances, Dr. Rosenberg may request that some excellent work be shared with others in the class. **No assignment will be shared with others in the class unless the student who created the assignment gives written permission for others to view the work. You will not be penalized if you do not allow other students access to your work.**
In the fourteen session course, students will read online book chapters and articles that focus on various aspects of presentation of self. Students will view videos that were initially presented as Ted Talks, that are taken from movies or television shows, or unique lecture/videos created for this class by Dr. Rosenberg. Each of the fourteen sessions culminate in each student participating in an activity similar to the one overviewed or described in a video or a reading from that session. Students will be asked to place themselves in a series of hypothetical situations or to put their own spin on an activity described in a video or in a lecture. Students are encouraged to allow their imagination to soar and to give themselves permission to try something new.

None of the fourteen sessions are synchronous. Students can read, watch videos, and complete assignments at any time of day or night. The only requirement, however, is that students tackle no more than two of the sessions’ readings and project work on any one day. (SAKAI puts both date and time on student assignments when they are submitted and allows instructors to monitor when each student reads and views the material on the site.) The course is designed so that each new assignment builds on
the previous assignment. In the past for many creativity-oriented courses (although not for this course since Winter Session 2015-6 is its pilot), many students have tried to do all readings and assignments in a few days at the end of the semester. Students are **strongly encouraged** to spread out the assignments over the three weeks. Student work submitted at the eleventh hour will not be given full credit.

Congratulations on selecting *The Presentation of Self in Professional Settings* for Winter Session 2015-6! No other course could be as fun yet power packed with theory and as universally applicable yet so much about you and your future. This course is my dream course. I hope it will be yours!!

HSR

**Accommodations**

Appropriate accommodations are available for students with disabilities. Please see web site of the [Office of Disability Services for Students](http://academicintegrity.rutgers.edu/integrity.shtml) for more information.

**Academic Integrity Policy:**

Any violation of academic honesty is a serious offense and is therefore subject to an appropriate penalty. Refer to [http://academicintegrity.rutgers.edu/integrity.shtml](http://academicintegrity.rutgers.edu/integrity.shtml) for a full explanation of policies.