

Rutgers University Graduate School of Education
Fall 2016
August 1, 2016 Draft

15:295:512:01 Introduction to Child Psychology: Infancy Through Adolescence
Monday 4:30-7:30 pm ED 347

Instructor: Dr. Lorraine McCune	Email address: mccune@rci.rutgers.edu
Phone Number: Cell 908-489-9633	Office address: 10 Seminar Pl Rm 318
Office Hours: 2:50-4:50 Monday	Prerequisites or other limitations: N/A
Mode of Instruction: <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Hybrid <input type="checkbox"/> Online <input type="checkbox"/> Other	Permission required: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Directions about where to get permission numbers:

Textbooks:

Boyd & Bee (2013) *The Developing Child* 13th Edition ID=2723109

NY: Pearson Education, Inc. Listed by Chapter and/or page numbers in the schedule.

Piaget, L. & Inhelder (1969) *The Psychology of the Child* Listed as P&I in assignments

Course Description: This course will introduce students to developmental psychology. While emphasis is on childhood, we also address adolescent and family issues.

Course Requirements

1. Your attendance is critical to success! Attendance and participation. 20%
2. Weekly questions and comments regarding the readings. 20% Includes weekly posting on the class website as well as class conversation.
3. Critical abstract of a research article. 20% Type the reference to the article in APA style at the top of your paper. Approximate length 1000 words. Post on the class website.
4. Observations of infant, toddler or child. 20% Approximately 5 observations should be made. Post notes regarding your observation within 24 hours of completing it. Observation Reflection.
5. Term paper. Term paper (20%). About 3,000 words in length reviewing a topic of your choice. if the paper is excessively long it will be returned for revision. Give your paper an interesting title. References should be in APA style. Please make use of some recent journal articles, although for some topics older articles are important. Please make up a page including a

150 word abstract and 2 typed references to articles you read for your paper and Post this under Course Home

Academic Integrity Policy:

The Office of Student Conduct supervises issues related to violations of academic integrity (see <http://academicintegrity.rutgers.edu>). Please familiarize yourself with the university policy on academic integrity at https://slwordpress.rutgers.edu/academicintegrity/wp-content/uploads/sites/41/2014/11/AI_Policy_2013.pdf

Office of Disability Services:

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

295:512 Fall 2016 Weekly Topics and Assignments

Class 1 Sept 12: Introduction

Our Class
What is the newborn and young infant like?
Brazleton Film

Class 2 Sept. 19

Introduction to Piagetian Theory

Variation in infancy
Practice Abstract/critique : Ohgi et al.
Read Piaget & Inhelder (1969) 1-27 2.

Class 3 Sept 26: Research Methods and Early Infancy

Ch 1 on Methods; Ch 3 Birth & Early Infancy;
How to study infants ... And some other issues **Fraiberg (1977)**;

Class 4 Oct 3; Infancy and Sensorimotor Development

Ch 4 pp 81-88 (Brain), Ch 5 Perceptual Development; Ch 6 Cognitive Development I pp 135-142;

1. Piaget... Theory and infant development
2. Transition from sensorimotor processes to mental representation and pretend play
3. Interesting changes in the first year of life

Class 5 Oct 10: Symbolic Development

Ch 8 Language; P & I 51-68, 84-87 (sec 1-2); McCune & Zlatev (Cog Psych, in press) **McCune (1995)** Why do children begin talking when they do?

Oct 2: Critical Abstract Due: Post online and bring two copies to class on .

Class 6 Oct 17: Bilingualism**Guest**

How languages vary... and what about bilingualism?

Fiero-Cobas & Chan (2001); Bialystok (2015)

Class 7 Oct 24: Concrete Operations

Ch 6 Cognitive Development II Concrete Operations pp 143-152; P&I 92-114;
Vygotsky (1968) Learning and Development
Emergence and Development of Logical Thought

Class 8 Oct 31: Formal Operations

Ch 6 Cognitive Development 152-156; P&I pp 130-140; 149-159
Dimant & Bearison (1991) Peer Interaction and formal Operations

<http://www.simplypsychology.org/formal-operational.html>

Class 9 Nov 7: Children with Disabilities: Guest

I do not recommend reading Chapter 15 on Atypical Development. It is completely out of date!

*Starred items are required.

Articles from docsharing

*Phillips & Malloy

Blane et al. 2008 importance of early intervention in autism

Kalmanson 2009 on intervention with a baby at risk for autism

McCune & Ruff (1985) on facilitating play

Article from the webliography

Autism: Kids who beat it- from the New York Times

Please comment separately on the reading and the NJ Policy websites.

Websites

*Early Intervention in New Jersey

*Special Education Law in New Jersey: Check out information within the site on "preschool disabled" policies.

*Autism-related diagnoses from the DSM V

Wolfberg Integrated Play Groups for kids with autism

Term Paper Topic Due November 6 by Midnight

Class 10 Nov 14 Development across the Lifespan + Physical Development

Ch 9 Personality; Erikson (1950) Eight Ages of Man

Erikson From Infancy across the Lifespan

Class 11 Nov 21 Attachment and Development

Text Ch 11 pp 296-309

Karen (1990)

Mahler (1972)

Topics

1. How a baby becomes him or her self
2. Attachment and Development

Term paper due Nov 27 by midnight!

Class 12 -December 5

The Broader Culture: Beyond the Family

Ch 14 and Read an article of your choice about child care

Class 14 Dec 19: Development Overall

Epilogue p. 400-419 Nov. 23-27; Read others' Observation Reflections

Class 15 Dec 19: Last Class Term Paper Party!

We hear about and discuss one another's papers

Guidelines for Writing the Critical Abstract and Observation Reflection Paper

Article Critique Due October 10

- 1) Choose an article from a professional journal that publishes research pertaining to developmental psychology. Examples of acceptable journals are: *Developmental Psychology*, *Cognition*, *Journal of Child Language*, *Child Development*, *Infant Behavior and Development*, *Psychological Review*, *Journal of Experimental Child Psychology*, *Journal of Applied Developmental Psychology* and *Infant Mental Health Journal*. The article must be from a peer reviewed journal; it must be empirical (i.e. it should not be a literature review/summary – check that participants are cited), it should not include more than 2 experiments and should not involve undecipherable (on your part) statistics.
- 2) The critique should be headed with a proper citation of your article. The following is an example of a proper citation.

Zheng, M. and Goldin-Meadow, S. (2002). Thought before language: how deaf and hearing children express motion events across cultures. *Cognition*. 85, 145-175.
- 3) The paper should include a summary of each of the four parts of a research article, namely the Introduction/Literature Review section, the Methodology section, the Results section, and the Conclusion/Discussion section.
- 4) The paper should also include a thoughtful critique of each relevant section. For example, are the researcher's questions important and hypotheses reasonable? Does the researcher use sound methodology or do you see problems? Are the results that are cited clear and accurate? Are the researcher's conclusions valid given the presented evidence? What are the shortcomings/limitations of the research reported in the article? Can you think of other possible investigations that would further our understanding of the topic addressed in the article?
- 5) The paper should be approximately 1,000 words.

Observation Reflection Paper

The objective of this reflection paper is to identify and state a theme that emerges from your observations. You should see the same child at each observation. A theme relevant to developmental psychology will emerge as you observe the child. This will be something about the child that is relatively consistent, of importance to his/her development and of interest to you. In the reflection paper you will identify the theme and then discuss how your observations of the child support the theme. For example, suppose your theme concerns the social interaction of the child. You could provide examples of his/her interactions with peers and teachers and reflect on whether the child's social behavior is typical or atypical of his/her age group. This paper should be approximately 1,000 words in length.