

EDUCATIONAL PSYCHOLOGY: PRINCIPLES OF CLASSROOM LEARNING

05:300:306-Section 01

Instructor: Jeanette Joyce

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Office: GSE 013/348(hours by appointment)

Class meets: Monday and Thursday 9:50-11:10 am, Campbell Hall A-1

Course Websites: www.sakai.rutgers.edu www.wileyplus.com

Course Description

The purpose of the course is to introduce you to the theory and research on which instructional practice is based. The course will help you develop your identity as a teacher. If you do not plan to become a teacher, you can expect to better understand your own thinking skills and learning strategies. You will be able to consider instructional issues and classroom problems and to formulate action plans from a research-based framework. The course will introduce competing theories of learning and motivation with a view to understanding how different theories may have different implications for the decisions made in the classroom.

Required Materials

1. Textbook: O'Donnell, A.M., Reeve, J.M., & Smith, J.K. (2012). *Educational Psychology: Reflection for Action*(3rd Edition); Hoboken, NJ: John Wiley.-**it is recommended that you bring the book to class**
2. Additional short readings(articles, etc) as posted to sakai.

Course Policies

Attendance

Attendance of all classes is required in accordance with the university attendance policy. I will record attendance each class. Excused absences are those due to religious holidays(as outlined in the University Calendar) or properly documented illness. All absences must be reported using the online absence reporting system found at <https://suns.rutgers.edu/ssra/> and details should be given to me in person or via email. Work for another class or a job are not excused absences. .. Exceptions may be made if I am notified far in advance of an absence.

Technology use

Please refrain from using cell phones to make or receive calls and /or text messages. Cell phones should be silenced and put away at all times during class. If you need to take an emergency call, please step outside of the classroom. Use of a laptop or tablet is permitted for class work only(not checking email, playing games, etc). **Inappropriate use of technology in class will lower your grade.**

Academic Integrity

The University's academic integrity policy is available here:

(<http://academicintegrity.rutger.edu/academic-integrity-at-rutgers>). Please be sure to be familiar with information. All assignments should be you own original work. If you have questions about this policy, please contact me directly.

Accommodations for People with Disabilities

Any member of the class with a disability can be provided with appropriate accommodations. You should consult Rutgers' Office of Disability Services **as soon as possible** so your accommodation can be put in place; I encourage you to seek out any necessary accommodations early in order to avoid preventable problems in the course. I will work with you in order to provide all reasonable accommodations to ensure that you have a fair opportunity to succeed in this class. Services are available only to students who submit appropriate documentation.

Expectations for this Course

	For You	For Me
Respect	<ul style="list-style-type: none"> • Carefully listening when others speak • Respectfully responding to peers • Providing constructive feedback • Avoiding distractions during class 	<ul style="list-style-type: none"> • Carefully listening when others speak • Respectfully responding to students • Providing constructive feedback • Actively including students' input for direction of the course
Participation	<ul style="list-style-type: none"> • Working to connect the materials to real-life • Offering your experiences in discussion • Sharing ideas in groups • Asking questions 	<ul style="list-style-type: none"> • Providing real-life examples and connections • Being available outside of class as needed • Keeping the course motivating and engaging
Accountability	<ul style="list-style-type: none"> • Becoming familiar with the syllabus • Asking for clarification • Helping classmates as 	<ul style="list-style-type: none"> • Providing clarification • Being prepared for class • Enforcing Academic

	<p>needed</p> <ul style="list-style-type: none"> • Being prepared for class • Following university policy for academic integrity 	<p>Integrity policy</p>
<p>Timeliness</p>	<ul style="list-style-type: none"> • Being present and on time for class • Handing in assignments on time • Contacting the instructor before the last minute 	<ul style="list-style-type: none"> • Being on time for class • Returning assignments in a timely fashion • Contacting students as soon as necessary

Course Grading

Students will be required to complete a number of assignments over the duration of the course. You may earn a total of 100 points based on your performance on the criteria listed below in the Course Assignments section.

Final Grades will be assigned as follows:

A 90-100

B+87-89

B 80-86

C+77-79

C 70-76

D 60-69

F <60

Course Assignments

Task	Points Possible
Class Participation	10
Quizzes	10
Midterm	20
Final	25
Presentation/Paper 1	10
Presentation/Paper 2	15
Sakai Posts	10

1. *Class participation/attendance/group work*(10 points)
Points for this criterion will be assigned in accordance with the attendance policy, technology use policy, and instructor expectations as described in the syllabus
2. *Quizzes*(10 points)
Short quizzes will take place at the beginning of class during weeks without Presentations or Exams. The lowest grade will be dropped.
3. *Midterm Exam*(20 points)
There will be a midterm exam consisting of short answer, multiple choice, and essay questions. Make-ups will be permitted only when there is an explicit conflict with a religious observance or properly documented excused absence.
4. *Final Exam* (25 points)
The final exam will essentially be a lengthier midterm-style exam: there will be a mix of short answer and multiple-choice questions, with two take-home essays handed out the last day of class. The exam will be scheduled by the university and the essays will be due at that time.
5. *Presentations/Papers* (25 points)
There will be two presentations/papers during the semester. The first paper will be 2-3 pages double spaced and will link your prior knowledge to class readings. The second paper will be 3-5 pages, and will explore current research in the framework of class learning. Presentations should be 5-10 powerpoint slides and last 10-15 minutes. Details will follow on sakai
6. *Posting to Sakai* (10 points)
5 times over the course of the semester, you will post a thoughtful response to a class reading. Additionally, you will provide appropriate comments to classmates' posts 5 times over the semester.

Week	Date	Topic	Readings
1	9/4/14		Chapter One
2	9/8, 9/11/14		Chapter Two
3	9/15,9/18/14		Chapter Five
4	9/22,9/25/14	Presentation One	Chapters Three and Four
5	9/29, 10/2/14		Chapter Six
6	10/6, 10/9/14		Chapter Seven
7	10/13, 10/16/14		Chapter Eight
8	10/20, 10/23/14	Midterm Exam,	Chapter Ten
9	10/27,10/30/14		Chapter 11
10	11/3, 11/6/14		Chapter 12
11	11/10, 11/13/14		Chapter 13
12	11/17, 11/20/14		Chapter 14
13	11/24, 11/25/14	Presentation Two	Chapter 9
14	12/1, 12/4/14		Chapter 15
15	12/8	Take Home Essay	Review

FINALS	Dec 22 nd 8-11am	In Class Exam	
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