

Rutgers, The State University of New Jersey

Graduate School of Education

Course Syllabus – Fall 2013

Education & Computers Online – (3 Credits)

05:300:350 Section 90/91 - Index #31193/31359

Instructor: James R. Urbaniak

Office Hours: Online by Appointment

Contact Information:
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Course Page: <https://ecollege.rutgers.edu>

Course Description: (as notated in the GSE Catalog)

Education and Computers establishes a foundation for using the computer and technology in a variety of educational settings across all subject areas. The course is hands-on in nature, with focus on current trends. Additionally, learners can expect to discuss theory, practice and social/philosophical issues related to the use of computers in education. Some familiarity with computers is recommended; no prior computer skills are required.

Class Meetings:

There will be no regular online meeting time for this course. Students are expected to complete work online by Monday, Wednesday and Friday evening, 11:59 PM.

Required Textbook:

None

Class Overview:

As an online course, students are expected to access the course daily to complete required assignments. The material covered in this course is practical and hands on. Students will explore a variety of online/web-based learning tools and work collaboratively with peers to explore how these tools can positively impact learning. Weekly class discussions, video reflections, and written essays will be assigned and due on Monday, Wednesday and Friday evenings by 11:59 PM EST.

Grading Scale:

Each assignment in this course will be graded out of a 4-point scale which includes:

4/4 = Outstanding

3/4 = Good

2/4 = Satisfactory

1/4 = Unsatisfactory

0/4 = Not Completed By Due Date

Grading:

Students will be able to access their grades 24/7 via the Gradebook feature on eCollege. All assignments, with exception to the final project, will be worth 4 points (final project 8).

Late Policy:

No work in this course will be accepted after its due date. Failure to hand in work by the due date will result in the student earning 0 points for the assignment – no exceptions.

Academic Integrity:

All issues of academic integrity are referred to the Rutgers University policy on academic integrity. This policy can be found in detail on the University website at:

<http://teachx.rutgers.edu/integrity/policy.html>

SAS Core Curriculum Learning Goals:

The SAS Core Curriculum Learning Goals Met by this course: **ITR y**

For more information on Core Curriculum, including courses and requirements visit:

<http://sasundergrad.rutgers.edu/academics/requirements/core>

