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**Special Topics in Student Affairs:  
Student Leadership & Learning - 3 credits**  
(enrollment by special permission only)

**Brief Course Description:**

The purpose of this course is to encourage students to think critically about their responsibilities and commitments in the context of leadership for the common good and for purposeful change. The course is grounded in learning the concept of relational leadership, and applying knowledge of relational leadership to contemporary perspectives on leadership. Thoughtful analysis and reflection will be used to ensure the application of their knowledge and understanding.

**Course Learning Outcomes:**

By the end of this course, students will be able to

- Define leadership in a relational context
- Use the Relational Leadership Model as a means to analyze varying perspectives on leadership
- Explain the purpose of orientation programming
- Identify personal core values that guide their practice as a student leader.
- Analyze existing processes in organizations or systems to which they belong and evaluate how they reflect inclusiveness, empowerment, and ethics, as well as leading to fulfill the group's purpose.
- Identify critical issues related to the populations served by New Student Orientation.
- Explain the role of key partners in the New Student Orientation program

**Required Text**

Komives, S. R., Lucas, N., & McMahon, T. R. (2007). *Exploring leadership: For college students who want to make a difference* (2<sup>nd</sup> ed.). San Francisco, CA: Jossey-Bass.

See additional readings provided and/or on Sakai site.

**Schedule:**

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|---------|---|
| Week 1  | Course Introduction and Introduction to Relational Leadership Model   |
| Week 2  | Relational Leadership in the Context of Organizations   |
| Week 3  | Relational Leadership in the context of self and Relational Leadership as it relates to integrity and moral purpose |
| Week 4  | Reflections on the Relational Leadership Model and Understanding the Thriving Quotient                              |
| Week 5  | Creativity in the context of "Process Oriented" - Part 1  |
| Week 6  | Creativity in the context of "Process Oriented" - Part 2  |
| Week 7  | Collaboration in the context of "Empowerment" - Part 1  |
| Week 8  | Collaboration in the context of "Empowerment" - Part 2  |
| Week 9  | Interdependence in the context of "Ethical" - Part 1  |
| Week 10 | Interdependence in the context of "Ethical" - Part 2  |
| Week 11 | Effective Leadership in the context of "Purposeful"   |
| Week 12 | Understanding and Appreciating Cultural Differences in the context of "Inclusion"                                   |
| Week 13 | The Populations We Serve - Part 1   |
| Week 14 | The Populations We Serve - Part 2   |
| Week 15 | The Populations We Serve - Part 3   |
| Week 16 | Transferrable Skills and Application of Student Leadership to Future Work   |

### **Course Assignments:**

Experiential Checklist and Blog Posts

Relational Leadership Model and Thriving Quotient: Lesson Plan and Instruction Project

Issues Video Project

Final Paper and Oral Presentation: Leadership Philosophy