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College Student Affairs Capstone Seminar - 3 credits
(enrollment limited to second year CSA Ed.M. students)

Brief Course Description:

The purpose of this course is to provide advanced master's degree students with an opportunity to use concepts and theories learned in previously completed coursework to understand and analyze current issues facing student affairs and higher education administrators. In addition, the course is designed to assist students in making the transition from graduate students and professionals-in-training to entry-level student affairs professional. Becoming independent learners with the ability to analyze, synthesize, critique, and formulate appropriate strategies for action is a major part of this process.

Required Texts:

Hamrick, F. A., & Benjamin, M. (Eds.). (2009). *Maybe I should . . . : Case studies on ethics for student affairs professionals*. Lanham, MD: American College Personnel Association and University Press of America.

Magolda, P. M., & Carnaghi, J. E. (Eds.). (2004). *Job one: Experiences of new professionals in student affairs*. Lanham, MD: American College Personnel Association.

Additional readings posted on Sakai site.

Schedule:

Class 1	Course Overview and Presentation/Topic assignments
Class 2	Professional Transitions Job One - 1, 2
Class 3	Professional Transitions Job One - 3, 4
Class 4	Professional Transitions Job One - 5, 6
Class 5	Professional Transitions Job One - 7, 8
Class 6	Professional Transitions Job One - 9, 10
Class 7	Professional Transitions Job One - 11, 12
Class 8	Professional Transitions Job One - 13

Class 9	Professional Ethics - Part 1
Class 10	Professional Ethics - Part 2
Class 11	Professional Ethics - Part 3
Class 12	Current Issues - Part 1
Class 13	Current Issues - Part 2
Class 14	Current Issues - Part 3
Class 15	Wrap-up

Course Assignments:

Job One Facilitated Reading and Activity	20 points
Ethics Case Study Analysis Report	15 points
Ethics Case Study Discussion Starter and Facilitation	10 points
Current Issues Presentation and Discussion	20 points
Learning Reflections	20 points
Participation	15 points