

Student Leadership, Workshop and Program Development
15:245:602 Fall 2012
Ruth Adams Building 110B
Mondays 1pm-3:40pm

Instructors:

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Course Description:

The course will explore leadership theory and practice as a foundation for working with and training student leaders in higher education settings. Individual styles and skills, team development, and ethical concerns of leadership will be included. Theoretical and practical aspects of working with students in workshop and program development settings and effective evaluation and assessment of those programs are an integral part of the course.

Course Objectives:

Students will develop an understanding of how student learning and learning opportunities are influenced by student characteristics and by collegiate environments so that they can design and evaluate learning experiences for students.

Students will develop an understanding of the effect of student involvement in college.

Students will develop an understanding of factors that correlate with student persistence and attrition and the interventions that can foster persistence.

Students will develop an understanding of the techniques and methods of assessing, designing, and implementing developmentally appropriate interventions with groups.

Students will gain an understanding of the theory and practice of leadership and how to apply that learning in designing and implementing interventions with individuals and groups.

To achieve these objectives, students will be able to demonstrate knowledge of:

1. Leadership theory and its application in working with student organizations and student leaders.
2. Group dynamics and how it operates within student groups and organizations.
3. How to design and assess workshops for groups that focus on organizational development.
4. Conflict resolution for individuals and groups.
5. The impact of campus climate on campus organizations.
6. Factors that lead to student success and persistence.
7. The role of Student Affairs in the learning process on campus.

Grading Policy:

Team projects	=40	90-100	=A
Examination #1	=25	88-89	=B+
Facilitation project	=25	80-87	=B
Class Attendance	=10 (absences are 2 points each)	78-79	=C+
TOTAL	=100	70-77	=C

Text(s):

Johnson and Johnson, Joining Together, 11th edition

Komives, Exploring Leadership, 2nd edition

Assignments:

Leadership Theory and Philosophy

- Sept. 10 Introduction to Course
Komives, Chapter 1, Introduction to Leadership
Komives, Chapter 2, The Changing Nature of Leadership
Komives, Chapter 3, The Relational Leadership Model
Johnson, Chapter 5, Leadership
Case Study Discussion
- Sept. 17 Komives, Chapter 11, Understanding Change
Komives, Chapter 12, Strategies for Change
Komives, Chapter 13, Developing a Leadership Identity
Komives, Chapter 14, The Mind, Body, and Soul of the Leader
Case Study Discussion

Group Dynamics and Development

- Sept. 24 Komives, Chapter 4, Understanding Yourself
Komives, Chapter 5, Understanding Others
Komives, Chapter 6, Leading with Integrity and Moral Purpose
Case Study Discussion
- Oct. 1 Komives, Chapter 7, Interacting in Teams and Groups
Komives, Chapter 8, Understanding Complex Organizations
Komives, Chapter 9, Being in Communities
Komives, Chapter 10, Renewing Groups, Organizations, and Communities
Johnson, Chapter 1, Group Dynamics
Case Study Discussion
Facilitation Projects Assigned
- Oct. 8 Exam #1

Effective Leadership Training, Facilitation, and Assessment

- Oct. 15 Johnson, Chapter 2, Experiential Learning
Facilitation projects (2)
- Oct. 22 Johnson, Chapter 11, Cooperative Learning in the Classroom
Johnson, Chapter 12, Leading Growth and Counseling Groups
Facilitation projects (2)
- Oct. 29 Johnson, Chapter 13, Team Development, Team Training
Johnson, Chapter 14, Epilogue
Facilitation projects (2)

Topics in Leadership Training Programs

- Nov. 5 Johnson, Chapter 3, Group Goals, Social Interdependence, and Trust
 Johnson, Chapter 4, Communication Within Groups
 Facilitation projects (2)
- Nov. 12 Johnson, Chapter 6, Using Power
 Johnson, Chapter 7, Decision Making
 Facilitation projects (2)
- Nov. 19 Johnson, Chapter 8, Controversy and Creativity
 Johnson, Chapter 9, Managing Conflicts of Interest
 Johnson, Chapter 10, Valuing Diversity
 Facilitation projects (2)
- Nov. 26 Facilitation projects (6)
- Dec. 3 Facilitation projects (6)
- Dec. 10 Team Projects (3)
- Dec. 17 Team Projects (3)