

Introduction to Assessment, Evaluation, and Research (15:291:511:02)
3 Credits

Instructor Name: Dr. Florence Hamrick	Email address: Florence.hamrick@gse.rutgers.edu
Phone Number 732-932-7496 x.8328	10 Seminar Pl Rm 336
Office Hours: by appointment	Prerequisites or other limitations: Admission to the CSA Ed.M. program

Course Objectives:

1. Students will become more enlightened consumers of research and knowledge claims.
2. Student will be better able to read, interpret and evaluate basic research and assessment reports in student affairs and higher education.
3. Students will become familiar with general features of research, assessment, and evaluation. These features include: approach; design and implementation; reporting; and professional standards and guidelines.
4. Students will become knowledgeable about:
 - Quantitative research assumptions, data collection and analysis, interpretation of results, and quality assurance strategies.
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 - Assessment of individuals, programs, environments.
 - Utilization and evaluation of questionnaires and interview protocols.
 - Determinations of worth, value, and quality of studies.
 - Ethical standards, obligations, and dilemmas common to quantitative research, qualitative research, and assessment projects.
 - Student affairs professionals' use of and engagement in research and assessment projects.

Students will integrate textbook material, supplemental readings, discussions, group work, class presentations, and small-scale field projects to demonstrate their learning. Periodic assessments will be conducted to ascertain progress.

Grading Scale

- **A** 93 – 100 points
- **B +** 89 – 92 points
- **B** 83 – 88 points
- **C+** 78 – 82 points
- **C** 70 – 77 points
- **D** 61 – 69 points
- **F** 0 - 60 points

Assignments (working draft):

Grades will be based upon class participation, attendance, and timely completion of assignments and projects listed below.

Quantitative Journal Article Review	10 points
Qualitative Journal Article Review	10 points
Quantitative Field Study assignment	25 points
Qualitative Field Study assignment	25 points
Assessment Plan	20 points
Participation and Engagement	10 points
TOTAL	100 points

Notice to Students with Disabilities

Rutgers University recognizes its responsibility for creating an institutional climate in which students with disabilities can thrive. If you have any type of disability for which you require special accommodations to promote your learning in this class, please register with Disability Support Services immediately. If you are registered with Disability Support Services and require accommodations, please make an appointment with the section instructor no later than the end of the first week of class, and bring your Letter of Accommodation. For more information, go to <http://disabilityservices.rutgers.edu/request.html>.

Statement on Academic Integrity

Any student found to have engaged in the academic dishonesty will be subject to disciplinary action by the university. Please refer to the university statement on academic integrity. <http://academicintegrity.rutgers.edu/integrity.shtml#I>

Course Schedule (working draft):

Week	Topics
1	Introduction
2	Quantitative Research I
3	Quantitative Research II
4	Quantitative Research III
5	Quantitative Research IV
6	Quantitative Research V
7	Qualitative Research I
8	Qualitative Research II
9	Qualitative Research III
10	Qualitative Research IV
11	Qualitative Research V
12	Assessment in Student Affairs I
13	Assessment in Student Affairs II
14	Assessment in Student Affairs III
15	Trends, Future Directions, Wrap-up