

Syllabus: Course 15:255:536:02 Teaching Internship Seminar: World Languages/ESL

Fall 2011

Location: Scott 120

Time: Wednesday, 4:50-7:30

Instructor: Dr. Patricia Beckford

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Office Hours: After class or by appointment

Course Objectives

This internship accompanies and supports the student teaching experience. The course goals are to provide the opportunity for reflection and critique, discussion about the application of various aspects of teaching in the classroom (for example, planning a lesson, creating materials, managing small and large group learning activities, integrating technology, and meeting academic standards), and preparation for the job search process.

You do not need to purchase a text for this course. I will be providing articles, and you will also be doing research.

Recommended Resources

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|----------------------------|---|
| Jensen, Eric (2000) | <i>Learning with the Body in Mind.</i> The Brain Store, Inc. |
| Langer, Ellen (2001) | <i>The Power of Mindful Learning.</i> Perseus Books. |
| Palmer, Parker J. (1998) | <i>The Courage to Teach.</i> Jossey-Ball A Wiley Company |
| Savignon, Sandra J. (1997) | <i>Communicative Competence Theory and Classroom Practice Texts and Contents in Second Language Learning.</i> McGraw-Hill Co. |
| Sousa, David A. (2001) | <i>How the Brain Learns.</i> Corwin Press |

Course Member Contribution

Participation (40 points)

We will all make our own choices as teachers. Our "classroom space" will be where we can explore and try out our ideas. In sharing the different possibilities we can teach and learn from each other. We are all expected to attend each class. Attendance is especially important in this course as it is designed to support and monitor your student teaching experience. If "Back to School" is scheduled during one of our class sessions, please provide proof from your school.

Because we share information from the field among ourselves, comments made in class are to be considered confidential.

Dialogue Journal (20 points)

As part of your student teaching experience you are to keep a journal where you can reflect on your daily school experiences. You will also be asked to respond periodically to given prompts related to teaching. I will be collecting some of your journals at random during class. Please make sure that you have them ready. As part of your entries, you need to reflect on the evaluations received on the field, by both your cooperating teacher and your supervisor. You will be writing a two-page summary of your entries. **Due date: December 8.**

Portfolios

You will create a professional portfolio for use in the job market. The portfolio will include, at a minimum, a language teaching philosophy, thematic unit and resume. Please consider including additional items, such as material you create, lesson plans, your reflection paper, your language learning memoir, etc. We will be discussing this project further in class.

During your Student Teaching you will be collecting material that will help you create your Portfolio. For the Internship Seminar you will be required to turn in your **Middle Phase Parent-Teacher Reflection, a Late Phase Lesson Plan, & a Late Phase Unit Plan. Start planning!**

Academic Integrity: I expect that you will comply with standards of academic integrity (that is, you will not even think about cheating) in this course. If you need assistance in understanding an assignment or course content, please seek assistance from other appropriate resources or me. Assignments, however, should be your own work, except in cases where I have required a group product. The consequence for violating policies of academic integrity and other elements of the student code of conduct are serious and can have a tremendous negative impact on your academic progress and future career. You should not turn in the same work in two separate classes without the specific written approval of the faculty members involved. Leaving work until the last minute can increase the temptation to plagiarize work from journals or "borrow" friends' work. You can avoid problems by getting your work done early. Exams are also your own work. Please familiarize yourself with the university policy on academic integrity (<http://academicintegrity.rutgers.edu/integrity.shtml#I>).

Presentation Dates: December 8 and 15 (20 points)

Expectations:

You will be presenting your teaching philosophy and explaining your Unit Design as if you were being interviewed, therefore you will **not** be reading your presentation. The presentations will be of 10 minutes. This will be an opportunity to showcase a window to you as a professional and to your teaching style. You will explain your philosophy of teaching and your unit design.

Your presentation should have a warm up and a closure geared to your audience.

Presentation Points Breakdown:

- Warm-up & Closure: 5 points
- Professional Demeanor: 5 points
- Articulation: 5 points
- Depth: 5 points

Reflective Paper (20 points)

For this paper, you should observe and, if possible, participate in parent-teacher conferences. A detailed guideline will be provided. **Due date: November 22.**

Grading Scale

95-100	A
90-95	B+
85-89	B
80-84	C+
75-79	C

Resume Writing - TBD

Mock Interviews - TBD

Meetings

Week #1

Discussion Topic: Introduction to Student Teaching and the Internship Seminar
**The First Day & Every Day! /"Oh Yes, They Can Learn!"
Expectations**

NJ Professional Standards

For Teachers: Overview of the Standards

World Languages

Other than English Standards

National Board for Professional Teaching Standards: Overview

English as a New Language Standards

National Board for Professional Teaching Standards: Overview

Week #2

Perspectives in Teaching

Discussion Topic: Setting Up The Norms of the Classroom
Be prepared to discuss your (and your cooperating teacher's) classroom management plan.

Handout for September 29: Graphic Supports (Resource: WIDA). Plan ahead!

NJ Professional Standards: 1,i,2

For Teachers 2,i,1,2,3

6,i,1,2

World Languages

Other than English Standards

National Board for Professional Teaching Standards: 1,2,5,8,9,12

English as a New Language Standards

National Board for Professional Teaching Standards: 1, 2, 3, 5, 6, 7, 8, 12

NJ Professional Standards: 1,i,2

For Teachers 2,i,1,2,3

6,i,1,2

World Languages

Other than English Standards

National Board for Professional Teaching Standards: 1,2,5,8,9,12

English as a New Language Standards

National Board for Professional Teaching Standards: 1, 2, 3, 5, 6, 7, 8, 12

Week #3

E-portfolio Expectations/Explorations. We will discuss the expectations, due dates for each of the requirements, and the assessment rubrics that will be used for scoring.

NJ Professional Standards: 1,i,2

For Teachers 2,i,1,2,3

6,i,1,2

World Languages

Other than English Standards

National Board for Professional Teaching Standards: 1,6,7

English as a New Language Standards

National Board for Professional Teaching Standards: 1,2,3,6

Week #4

Graphic Organizers

Discussion Topic: *Bring a sample lesson plan that incorporates a graphic organizer. Be prepared to present it as if you were explaining it to your supervisor prior to observation.*

Handout for next week: *Read the article "Teaching for a Better World: Global Issues and Language Education".*

NJ Professional Standards: 1,i,2
For Teachers 1,iii,1,iii,3
2,i,1,3
5,i,1

World Languages

Other than English Standards

National Board for Professional Teaching Standards: 1, 5, 6, 7, 8, 9,10, 11

English as a New Language Standards

National Board for Professional Teaching Standards: 1, 2, 3, 4, 5, 6,7, 8, 9, 10

Week #5

Scaffolding/Explicit-Implicit Vocabulary Learning Continuum

Discussion Topic: *Bring an example of scaffolding from your site*

Article "Teaching for a Better World: Global Issues and Language Education".

NJ Professional Standards: 1, i, 2
For Teachers 1,iii,3
2,i,1,3
4,i,1,2,3
5,i,1

World Languages

Other than English Standards

National Board for Professional Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

English as a New Language Standards

National Board for Professional Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Week #6

Meaningful, Authentic Interactions

Discussion Topic: *Bring an example of an activity that engages the students in meaningful, authentic interaction in the target language. Be ready to present to the class and to discuss your perspective in designing the activity. Address the Standard(s) being targeted.*

ESL Student Teachers need to address the social and instructional language already familiar to their English-proficient peers. (WIDA, RG-25)

Handout for next week: "First, You Have to Get Their Attention!" from Why Didn't I Learn This in College?: Teaching & Learning in the 21st Century by Paula Rutherford.

NJ Professional Standards:
For Teachers

1, i, 2
1,iii,3
2,i,1,3
4,i,1,2,3
5,i,1
6,i,1,2,3
6,ii,1,2,3

World Languages

Other than English Standards

National Board for Professional Teaching Standards: 5, 6, 7, 8, 9, 11, 12

English as a New Language Standards

National Board for Professional Teaching Standards: 5, 6, 7, 8, 9, 10

Week #7

Speaking Domain

Discussion Topic: *Bring in an example of a lesson that integrates meaningful speaking & an example of how you put the handout "Getting their Attention & Keeping It!" to practice.*

NJ Professional Standards:
For Teachers

- 1, i, 2
- 1,iii,3
- 2,i,1,3
- 4,i,1,2,3
- 5,i,1
- 6,ii,1,2,3
- 6,iii,1,2,3,4,5,6

World Languages

Other than English Standards

National Board for Professional Teaching Standards: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11

English as a New Language Standards

National Board for Professional Teaching Standards: 1, 2, 3, 4, 5, 6,7, 10

Handout for December 1 Class: "Using Technology As an Organizational Tool" from Why Didn't I Learn This in College?: Teaching & Learning in the 21st Century by Paula Rutherford.

Week #8

Discussion Topic: TBD (Group assessment on particular issues/needs)

NJ Professional Standards:
For Teachers

- 1, i, 2
- 2,i,1,3
- 4,i,1,2,3
- 5,i,1
- 6,ii,1,2,3
- 6,iii,1,2,3,4,5,6

World Languages
Other than English Standard
National Board for Professional Teaching Standards: 5, 7, 9, 11,13,14

English as a New Language Standards
National Board for Professional Teaching Standards: 5, 6, 7, 8, 10, 12

Week #9

Instructional Materials: Visuals and Handouts

Discussion Topic: Bring examples of materials you have created. **(Great for your portfolio)**

Handout for next week's discussion: "Educational Goals and Purposes: Developing a Curricular Vision for Teaching", Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able to Do, edited by Linda Darling-Hammond.

NJ Professional Standards:
For Teachers

- 1,iii,3
- 4,i,1,2,3
- 5,i,1
- 6,ii,1,2,3
- 6,iii,1,2,3,4,5,6
- 9,i,1,2,3
- 10,ii,1,2,3
- 10,iii,1

World Languages
Other than English Standards
National Board for Professional Teaching Standards: 1, 2, 4, 6, 7, 8, 10

English as a New Language Standards
National Board for Professional Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Week #10

Student Families and Communities

Discussion Topic: The Social Purposes of Education; Reinforcing Learning with Home & Classroom Connections

Handout for November 22 Class Discussion: "Assessment", [Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able to Do](#), edited by Linda Darling-Hammond.

NJ Professional Standards: Opportunities to address all of the Standards For Teachers

World Languages
Other than English Standards
National Board for Professional Teaching Standards: 11,12,13,14

English as a New Language Standards
National Board for Professional Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9

November 4 & 5: Teachers' Convention in Atlantic City (You are encouraged to attend)

Bring input from the Convention for next week. Write a reaction to a workshop attended in your journal. If you do not attend you need to research the Internet, and read two current articles on pedagogy, and reflect on them in your journal.

Week #11

Discussion Topic: "Who am I as a Professional?" Sharing on the Convention Experience and/or articles

NJ Professional Standards: 1, i, 2

For Teachers
1,ii,,2,3
1,iii,1,2,3
2,i,1,2,3
4,i,1,2,3,4
4,iii,5,6,7
5,i,1,4
6,iii,1,2,3,4,5,6
9 & 10

World Languages

Other than English Standards

National Board for Professional Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 14

English as a New Language Standards

National Board for Professional Teaching Standards: 1, 5, 6, 7, 8, 9, 10, 12

Week #12

Teaching Diverse Learners & Assessment

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Discussion Topic: *Bring in an example of an assessment tool you have created.*

Be prepared to talk about what makes you a good teacher. (Interview Preparation)

NJ Professional Standards:
For Teachers
1, i, 2
1,ii,,2,3
1,iii,1,2,3
2,i,1,2,3
3
4,i,1,3,4
5,i,1,4

6,i,1,2
9,i,1,2,3
10,ii,1,2,3
10, iii,1

World Languages
Other than English Standards
National Board for Professional Teaching Standards: 4,9,10

English as a New Language Standards
National Board for Professional Teaching Standards: 4, 5, 6, 7, 8, 9

Thanksgiving Recess

Week #13

Teaching with technology

Discussion Topic: *Bring examples of ways you incorporated technological tools into your teaching. Be prepared to talk about language acquisition. (Interview preparation)*

NJ Professional Standards:
For Teachers

1, i, 2
1,ii,,2,3
1,iii,1,2,3
2,i,1,2,3
4,i,1,2,3,4
4,iii,1,2,3,4
5,i,1,4
6,iii,1,2,3,4,5,6
8

World Languages
Other than English Standards
National Board for Professional Teaching Standards: 1, 2, 3, 4,5, 6, 9, 10

English as a New Language Standards
National Board for Professional Teaching Standards: 1, 5, 6, 7, 8, 9

Week #14

Presentations

NJ Professional Standards:
For Teachers

- 1, i, 2
- 1,ii,,2,3
- 1,iii,1,2,3
- 2,i,1,2,3
- 3
- 4,i,1,2,3,4
- 4,iii,5,6,7
- 5,i,1,4
- 6,iii,1,2,3,4,5,6
- 8,9,& 10

World Languages
Other than English Standards
National Board for Professional Teaching Standards: 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14

English as a New Language Standards
National Board for Professional Teaching Standards: 1, 5, 6, 7, 8, 9, 10, 11, 12

Week #15

Presentations

NJ Professional Standards

For Teachers: [Overview](#)

World Languages

Other than English Standards

National Board for Professional Teaching Standards: [Overview](#)

English as a New Language Standards

National Board for Professional Teaching Standards: [Overview](#)