

Introduction to Teaching with Digital Tools
15:255:503:90
3 Credits

Instructor Name: Hindi Krisky	Email address: hlkrinsky@gmail.com
Phone Number: 201-983-7008	10 Seminar Pl Rm <u>N/A</u>
Office Hours: by appointment	Prerequisites or other limitations: none
Mode of Instruction: ¹ <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Hybrid <input checked="" type="checkbox"/> Online <input type="checkbox"/> Other	Permission required: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Directions about where to get permission numbers: contact program coordinator Dr. Erica Boling at erica.boling@gse.rutgers.edu

Learning Goals²

- Apply information-literacy skills to access, manage, and communicate information using a range of emerging technological tools.
- Think critically and creatively to solve problems, synthesize and create new knowledge, and make informed decisions that affect individuals, the world community, and the environment.
- Design and develop digital-age learning experiences and assessments.
- Gain enhanced understanding of global interdependencies as well as multiple cultural perspectives, differing points of view, and diverse values.
- Promote and model digital citizenship and responsibility.
- Model digital-age work and learning.
- Facilitate and inspire student learning and creativity.
- Engage in professional growth and leadership.

Course Catalog Description:

This online course is designed to assist educators in acquiring the knowledge, skills, and dispositions that are needed to effectively integrate technology and 21st Century skills into k-12 classrooms. Emphasis will be placed on the theories, research, and practices

¹ Check 1:

² These can be TEAC claims or objectives from other sources.

that surround the uses of online collaboration tools. Web 2.0 tools such as blogs, wikis, and social network sites will be introduced and used by students.

Grading Policy:

Grading Scale

A = 90-100
B+ = 87-89
B = 80-86
C+ = 77-79
C = 70-76
D = 60-69
F = below 60

Grading Summary

A = Outstanding work
B = Good work
C = Satisfactory work
D = Poor work
F = Failing work

Assignments³:

Online Discussions (20%)
Reflections on Education Blog (20%)
Website Design Project (30%)
Classroom Implementation Project (30%)

- Also see chart detailed below (under Course Schedule)

Required Readings:

Richardson, W. (2010). [*Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms*](#). Thousand Oaks, CA: Corwin Press. ISBN # 978-1-4129-7747-0 (This is the 3rd edition of the text.)

Schrum, L. M., & Levin, B. B. (2009). [*Leading 21st-Century Schools: Harnessing Technology for Engagement and Achievement*](#). Thousand Oaks, CA: Corwin Press. ISBN # 978-1-4129-7295-6

* Additional readings, in the form of websites and PDF files, will be supplied by the course instructor and/or accessible through the Rutgers Library online database system.

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³ Including exams, papers etc.

One of the biggest mistakes that people believe is that if a work has no copyright notice, it is not copyrighted. The correct form of a copyright notice is "Copyright or © (date) by (author/owner)" (Templeton 1). Many people believe that if this notice is absent, they can post, use, or take any work on the Internet. Although no name can be copyrighted, the owner's work is (Templeton 2). In fact, everything from April 1, 1989 is copyrighted by the owner or author whether is has a notice or not... All Internet users must assume that the work is copyrighted, unless otherwise specified by the author.

Web site: A password protected eCollege website and a class wiki website will be provided by the instructor

Tentative Course Schedule

Module / Weeks	Readings	Assignments
Module 1 (Week 1)	Selected readings, online articles, and websites will be shared by the instructor.	<ul style="list-style-type: none"> • Pre-Survey • Profile creation and introduction in Thinkfinity
Module 2 (Weeks 2-3)	<p><i>Leading 21st Century Schools...</i> Chapters 1-2</p> <p><i>Blogs, Wikis and Podcasts...</i> Chapter 1</p> <p>Additional selected readings, online articles, and websites will be shared by the instructor.</p>	<ul style="list-style-type: none"> • Discussion forum postings w/responses • Website Design Project intro
Module 3 (Weeks 4-5)	<p><i>Leading 21st Century Schools...</i> Chapter 3</p> <p><i>Blogs, Wikis and Podcasts...</i> Chapters 2, 3, 4, and 6</p> <p>Additional selected readings, online articles, and websites will be shared by the instructor.</p>	<ul style="list-style-type: none"> • Discussion forum postings w/responses • Create blog & post • Create basic website layout; share with classmates • Create rubric for website assessment
Module 4 (Weeks 6-8)	<p><i>Leadings 21st Century Schools...</i> Chapter 8</p> <p>Additional selected readings, online articles, and websites will be shared by the instructor.</p>	<ul style="list-style-type: none"> • Discussion forum postings w/responses • Blog postings w/responses • Final Website Project Due • Classroom

		Implementation Project (CIP) begins
Module 5 (Weeks 9-11)	<i>Leadings 21st Century Schools...</i> Chapters 4 and 5 <i>Blogs, Wikis and Podcasts...</i> Chapters 5, 7, and 8 Selected readings and articles from websites provided by instructor.	<ul style="list-style-type: none"> • Discussion forum postings w/responses • Blog postings w/responses • CIP Proposal Due
Module 6 (Weeks 12-15)	<i>Leadings 21st Century Schools...</i> Chapters 6, 7, and 9 <i>Blogs, Wikis and Podcasts...</i> Chapter 9 Selected readings and articles from websites provided by instructor.	<ul style="list-style-type: none"> • Discussion forum postings w/responses • Blog postings w/responses • Final CIP Due • Post-Survey & final course reflections