

Student Leadership, Workshop and Program Development
15:245:602 Fall 2011
Ruth Adams Building 110B
Mondays 1pm-3:40pm

Instructors:

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Course Description:

The course will explore leadership theory and practice as a foundation for working with and training student leaders in higher education settings. Individual styles and skills, team development, and ethical concerns of leadership will be included. Theoretical and practical aspects of working with students in workshop and program development settings and effective evaluation and assessment of those programs are an integral part of the course.

Course Objectives:

Students will develop an understanding of how student learning and learning opportunities are influenced by student characteristics and by collegiate environments so that they can design and evaluate learning experiences for students.

Students will develop an understanding of the effect of student involvement in college.

Students will develop an understanding of factors that correlate with student persistence and attrition and the interventions that can foster persistence.

Students will develop an understanding of the techniques and methods of assessing, designing, and implementing developmentally appropriate interventions with groups.

Students will gain an understanding of the theory and practice of leadership and how to apply that learning in designing and implementing interventions with individuals and groups.

To achieve these objectives, students will be able to demonstrate knowledge of:

1. Leadership theory and its application in working with student organizations and student leaders.
2. Group dynamics and how it operates within student groups and organizations.
3. How to design and assess workshops for groups that focus on organizational development.
4. Conflict resolution for individuals and groups.
5. The impact of campus climate on campus organizations.
6. Factors that lead to student success and persistence.
7. The role of Student Affairs in the learning process on campus.

Grading Policy:

Team projects	=40
Examination #1	=20
Case Study	=10
Facilitation project	=20
Class Attendance	=10 (absences are worth 2 points each)
TOTAL	=100

Text(s):

Johnson and Johnson, Joining Together, 10th edition

Komives, Exploring Leadership, 2nd edition

Assignments:

Leadership Theory and Philosophy

Sept. 8 (Thu) Introduction to Course
Komives, Part I, Chapters 1-3 and Johnson, Chapter 5
Case studies (3)

Sept. 12 Komives, Part IV, Chapters 11-12
Komives, Part V, Chapters 13-14
Case studies (5)

Group Dynamics and Development

Sept. 19 Komives, Part II, Chapters 4-6
Case studies (5)

Sept. 26 Komives, Part III, Chapters 7-10
Johnson, Chapter 1
Case studies (5)

Oct. 3 Exam #1
Case studies (8)

Effective Leadership Training, Facilitation, and Assessment

Oct. 10 Johnson, Chapter 2
Facilitation projects (3)

Oct. 17 Johnson, Chapters 11-12
Facilitation projects (3)

Oct. 24 Johnson, Chapters 13-14
Facilitation projects (3)

Topics in Leadership Training Programs

Oct. 31 Johnson, Chapters 3-4
Facilitation projects (3)

Nov. 7 Johnson, Chapters 6-7
Facilitation projects (3)

Nov. 14 Johnson, Chapters 8-10
Facilitation projects (3)

Nov. 28 Facilitation projects (8)

Dec. 5 Team Projects (2)

Dec. 12 Team Projects (2)

Dec. 19 Team Projects (2)