

Rutgers, The State University of New Jersey

Graduate School of Education

Course Syllabus – Fall 2011

Education & Computers Online – (3 Credits)

05:300:350 Section 90 - Index #34109

Instructor: James R. Urbaniak

Office Hours: Online by Appointment

Contact Information:

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Course Page: <https://ecollege.rutgers.edu>

Course Description: (as notated in the GSE Catalog)

Education and Computers establishes a foundation for using the computer and technology in a variety of educational settings across all subject areas. The course is hands-on in nature, with focus on current trends. Additionally, learners can expect to discuss theory, practice and social/philosophical issues related to the use of computers in education. Some familiarity with computers is recommended; no prior computer skills are required.

Class Meetings:

There will be no regular online meeting time for this course. Students are expected to complete work online by Wednesday and Sunday evening, 11:59 PM.

Required Textbook:

Richardson, Will. *Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms*. Third Edition. Thousand Oaks, California. 2010. ISBN # 978-1-4129-7747-0

Class Overview:

As an online course, students are expected to access the course daily to complete required assignments. The material covered in this course is practical and hands on. Students will explore a variety of online/web-based learning tools and work collaboratively with peers to explore how these tools can positively impact learning. Weekly class discussions, reflections, and projects will always be due on Wednesday and Sunday evenings.

Grading Scale:

Each assignment in this course will be graded out of a 4-point scale which includes:

- 4/4 = Exceeds (Excellent)
- 3/4 = Meets (Good)
- 2/4 = Approaches (Needs Work)
- 1/4 = Not Met (Little/No Effort)
- 0/4 = Not Completed By Due Date

Depending on the type of assignment and the amount of time required, the total score will be multiplied by a certain amount. See the assignments below for specifics. For your convenience, all grades will appear in the online gradebook inside the course.

Grading:

Grading will be out of a 164 point scale. To determine your final grade for the course, add up the total points you received and divide by the 164.

A	148 - 164 points
B+	140 – 147 points
B	132 – 139 points
C+	123 - 131 points
C	115 - 122 points
D	99 - 114 points
F	0 - 98 points

Dates & Assignments for Course:

Type of Assignment	Name of Assignment	Date Due	Total Points
Discussion	Introduce to Class	9/7	/4
Discussion	Did You Know?	9/7	/4
Discussion	What Do You Remember?	9/14	/4
Discussion	Thoughts on Common Core?	9/14	/4
Reflection	Common Core	9/18	/8
Discussion	What is a Lesson Plan?	9/21	/4
Reflection	Lesson Plan	9/25	/8
Discussion	Save Yourself Time	9/28	/4
Reflection	Jing Response Lesson Plan	10/2	/8
Discussion	Just Not Compatible	10/5	/4
Reflection	Jing Response Open Office	10/9	/8
Discussion	What to do?	10/12	/4
Discussion	Gmail Partner	10/13	/4
Reflection	Reflection on Gmail	10/16	/8
Discussion	Another Hitch	10/19	/4
Discussion	Partner for Group	10/19	/4
Reflection	Collaborative Document	10/23	/8
Discussion	Find Partner	10/26	/4
Project/Reflection	Blog	11/6	/16
Discussion	Web 2.0	11/9	/4
Project	Prezi 1	11/20	/8
Project	Prezi 2	11/27	/8
Final Project/Exam	Prezi & Report	12/12	/32
	TOTAL		/164

Late Policy:

No work in this course will be accepted after its due date. Failure to hand in work by the due date will result in the student earning 0 points for the assignment – no exceptions.

Academic Integrity:

All issues of academic integrity are referred to the Rutgers University policy on academic integrity. This policy can be found in detail on the University website at:

<http://teachx.rutgers.edu/integrity/policy.html>